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Chapter 11 Quiz

**What are standards?**

* The outcome of learning, the way a student learns

**What do the Common Core State Standards hope to address? Are they a good step toward improving education in places like those in Kozol’s book? Why or why not?**

* The Common Core Standards hope to focus on the most essential way for a student to learn in the most effective way. Yes the Common Core are good steps toward low income schools, although it will not fix the problem it is a step in the good direction Those places need help financially, when they have money for good teaching tools such as books and laptops then these areas will not be okay but education is not the only problem in these areas. The teachers also have to be willing to give the students the best they can give them as an educator.

**What is the difference between formative and summative assessment? Give examples of each from classes you took in high school and college.**

* Formative assessment is for the teacher to know what the students learned and understood from a topic. Summative assessment is used to know if the students are at the academic level they should be. An example of formative assessment is in high school when you have homework every night and your teacher corrects it and hands it back to you. Summative assessment is in college when you have an exam.

**Define diagnostic assessment.**

* Diagnostic assessment is to determine where a student should be academically functioning compared with their academic development

**What is the difference between norm-referenced measures and criterion-referenced measures? Which would you personally prefer to take and why? (There is no wrong answer to the second part of this question). Does the subject being tested influence your preference?**

* The difference between norm-referenced measures and criterion-referenced measures is the norm compares one person’s results to a group and criterion compares one person’s results to a specific accomplishment. I personally would rather take criterion-referenced measures because it will most likely be comparing me to my classmates or people on the same playing field as me. Yes because certain subjects background knowledge is required which may not always be remembered to assess the question.

**What is the difference between holistic and analytic assessment?**

* Holistic assessment is when all criteria is reviewed and compared at the same time. Analytic assessment is looking at individual aspects of the performance.

**What does the Depth of Knowledge (DOK) model assess? What is one fundamental difference between DOK and Bloom’s Taxonomy?**

* The DOK model assesses recall and reproduction, skills, thinking and reasoning. The difference between the DOK model and Blooms Taxonomy is that Bloom’s Taxonomy is about figuring out question that has to do with the education and the DOK has to do with cognitive problem solving.

**Define a growth model as it applies to teacher and/or school evaluation.**

* A growth model, when applied to a school, is when a schools past performances are used to assess its academic strengths and weaknesses

**Define a value-added model as it applies to teacher and/or school evaluation.**

* This model determines how much a teacher influences a student academically without accounting any other factor.

**What problems might occur with the two models above?**

* The problem with these two models above is that these two models may not be reflected in a student’s work because the students may excel in school despite of the teachers and schools contributions.